

Planificação Modular

CURSO: Profissional

ANO LETIVO: 2023/2024

Disciplina: Inglês

Ano: 3º Turmas: PTD; PIAA

Módulo 8: O Mundo do Trabalho

UFCD: 8

Conteúdos Topic Areas	Objetivos Aims	Atividades/Estratégias Strategies/Skills (L, R, S, W)	Recursos Resources	Tempos Lessons (50')	Instrumentos de Avaliação Evaluation
<p>8. Working out my future</p> <p>8.1 It's time to choose</p> <ul style="list-style-type: none"> • <i>Prepositions of place and direction</i> • <i>Correlative conjunctions</i> <p>8.2 Everything is changing</p>	<ul style="list-style-type: none"> • To learn about different economic sectors • To learn what to do before choosing a career • To learn about different jobs and professions • To learn about prepositions of place and direction • To learn about predicted jobs in the future • To learn about jobs that don't require a degree • To identify the best job for each personality type • To learn about the advantages and disadvantages of an apprenticeship • To learn the use of correlative conjunctions • To write a covering letter • To learn about job perks • To learn about and discuss different working arrangements 	<p>Listening/Watching:</p> <ul style="list-style-type: none"> – completing sentences and tables / matching / doing true/false and multiple choice exercises / identifying who says what – identifying individual sounds, stress and intonation <p>Reading:</p> <ul style="list-style-type: none"> – aloud / silently in order to look for specific or general information (scanning/skimming) <p>Speaking:</p> <ul style="list-style-type: none"> – answering questions / giving information / talking about personal experiences – discussing questions and ideas / role- 	<ul style="list-style-type: none"> • Student's book • Workbook • Teacher's Guide • PC • Board • Handouts • PowerPoint presentations • Videos 	29	<ul style="list-style-type: none"> • Direct observation in class: <ul style="list-style-type: none"> – punctuality – behaviour – level of concentration – participation • Written and oral tests • Check it tests • Progress tests • Self-evaluation

<ul style="list-style-type: none"> • <i>Relative pronouns</i> • <i>Defining and non-defining relative clauses</i> <p>8.3 In search of a job</p> <p><i>Adverbial subordinate clauses</i></p> <p>8.4 Job/Career expectations</p>	<ul style="list-style-type: none"> •To learn about relative pronouns •To learn about flexitime •To learn about defining and non-defining relative clauses •To write an argumentative text •To read job ads •To learn how to use adverbial subordinate clauses •To learn how to find a job using social networks •To learn idioms and expressions related to work •To listen to and talk about job interviews •To write a CV/résumé, a covering letter or an argumentative text about job/career expectations based on the knowledge and the personal experiences acquired during the internship. 	<p>play / giving opinions/debating topic issues</p> <p>–presenting information and findings / - making a strategic use of digital media.</p> <p>Writing:</p> <p>–matching / choosing the correct option / finding equivalents</p> <p>- completing, writing,</p> <p>-rewriting and joining sentences</p> <p>- completing tables / labelling</p> <p>- identifying information</p> <p>- doing true/false exercises</p> <p>- filling in the blanks</p> <p>- doing multiple choice exercises / adding commas</p> <p>- completing texts</p> <p>–writing a text (120- 150 words): a covering letter / a paragraph / an argumentative text / a CV/résumé on a topic related to the module.</p>	<ul style="list-style-type: none"> •online Dictionaries •Classroom games In Kahoot! Platform 		
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Nota: L- Listening; R- Reading; S- Speaking; W- Writing, de acordo com as Aprendizagens Essenciais em articulação com o Perfil dos Alunos do Curso Profissional.

Data: 25/09/2023

A Professora

Maria Manuela Bico Rosa Gamero