

Planificação Modular

CURSO: Profissional

ANO LETIVO: 2023/2024

Disciplina: Inglês

Ano: 3º Turmas: PTD; PIAA

Módulo 9: A Comunicação no Mundo Profissional

UFCD: 9

Conteúdos Topic Areas	Objetivos Aims	Atividades/Estratégias Strategies/Skills (L, R, S, W)	Recursos Resources	Tempos Lessons (50')	Instrumentos de Avaliação Evaluation
9. The interconnected world of work 9.1 Communicating at work <ul style="list-style-type: none"> • <i>To-Infinitive</i> • <i>Bare Infinitive</i> 9.2 Going digital	<ul style="list-style-type: none"> • To learn about the consumer society • To learn about shopping habits • To learn how to use quantifiers • To learn shopping phrases • To identify shopping addictions • To learn the use and form of indefinite pronouns • To learn about teens' shopping 	Listening/Watching: –completing sentences and tables / matching / doing true/false and multiple choice exercises / identifying who says what –identifying individual sounds, stress and intonation Reading: aloud / silently in order to look for specific or general information	<ul style="list-style-type: none"> • Student's book • Workbook • Teacher's Guide • PC • Board 	29	<ul style="list-style-type: none"> • Direct observation in class: <ul style="list-style-type: none"> –punctuality –behaviour –level of concentration –participation • Written and oral tests • Check it tests

<ul style="list-style-type: none"> • <i>Passive (revision)</i> • <i>Causative</i> <p>9.3 Building a safe connection</p>	<p>habits</p> <ul style="list-style-type: none"> •To write an informative advertising leaflet •To recognise different types of ads and talk about their advantages and disadvantages •To learn about key words in advertising •To learn how to use the gerund / -ing form •To read about advertising strategies •To learn about the double comparative and the proportional comparative •To write an ad/advert •To learn about one's rights as a consumer •To fill in a complaint form •To learn about different types of 	<p>(scanning/skimming)</p> <ul style="list-style-type: none"> - doing online research <p>Speaking:</p> <ul style="list-style-type: none"> -answering questions / giving information / talking about personal experiences -discussing questions and ideas / role-play / giving opinions - roleplaying: selection interview for a job / internship -debating on a topic: impact of e-commerce or the internationalization of the professional market -presenting information and findings on the topic. <p>Writing:</p> <ul style="list-style-type: none"> -matching / choosing the correct option / finding equivalents - completing, writing, rewriting and 	<ul style="list-style-type: none"> •Handouts •PowerPoint presentations •Videos •Dictionaries •Classroom games in Kahoot! Platform 	<ul style="list-style-type: none"> •Progress tests • Self- assessment
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<p>• <i>Future Continuous</i></p> <p><i>Future Perfect</i></p>	<p>adverbs</p> <ul style="list-style-type: none"> •To learn how to be an ethical consumer •To learn about Fairtrade •To learn how to use time clauses and clauses of purpose •To write a complaint email; • To write a job application letter; • To write a motivation letter; • To write a complete CV or resumé. 	<p>joining sentences</p> <p>-completing tables / labelling / identifying information / doing true/false exercises</p> <p>-writing a text (120- 180 words)</p> <p>answering to an employment advertisement/proposal;</p> <p>-organising an individual job application portfolio or an internship portfolio.</p>			
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Nota: L- Listening; R- Reading; S- Speaking; W- Writing, de acordo com as Aprendizagens Essenciais em articulação com o Perfil dos Alunos do Curso Profissional.

Data: 25/09/2023

A Professora

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